

# OPEN SUNY COURSE QUALITY REVIEW RUBRIC

## OSCQR RUBRIC WORKSHOPS

With the help of online faculty and staff across the system, Open SUNY has developed an online course design rubric and process that addresses both the instructional design and accessibility of an online course. This rubric is now being offered in collaboration with the Online Learning Consortium (OLC). The aim of the Open SUNY Course Quality Review (OSCQR) Rubric is to support continuous improvements to the quality and accessibility of online courses, while also providing a system-wide approach to collect data across campuses, institutions, departments, and programs that can be used to inform faculty development, and support large scale online course design review and refresh efforts systematically and consistently.

## REVIEW YOUR ONLINE COURSE WITH THE OSCQR RUBRIC

In this workshop, participants will be introduced to the OSCQR self-assessment rubric, tour its features, have the opportunity to discuss the standards, and practice applying them. Participants will then have the opportunity to use the rubric to assess their own online course. Participants will leave the training with an action plan that identifies and prioritizes the improvements to be made.

## BECOME AN OSCQR ONLINE COURSE REVIEWER

In this workshop, participants will be introduced to the OSCQR rubric and peer review process, tour its features, have the opportunity to discuss the standards, and practice applying them. Participants will then have the opportunity to join the Open SUNY community as an OSCQR course reviewer, as well as submit their own course for review.

Please visit [OSCQR.org](https://www.oscqr.org) for more information.

# CUSTOMIZED PROFESSIONAL SUPPORT

## COURSES, WORKSHOPS, SEMINARS

Offered online and face-to-face based on campus and community requests.

## CUSTOMIZED PROGRAMS

For individual campuses in support of campus strategic initiatives.

## SUPPORT

For Communities of Practice across SUNY campuses.

# COMMUNITIES OF PRACTICE

## PROGRAM DEVELOPMENT

The CPD relies on the expertise of faculty and staff on SUNY campuses and elsewhere for the design and delivery of our programs. This model provides the opportunity to work directly with the populations we serve at all stages of the professional development process. We do this through engaging with communities of practice (CoP) to design and deliver our programs. We also help support conferences, events and other gatherings sponsored by these and other CoPs (link to conference & event services) Some of the CoPs we have worked with to create our programs include:

- **Assessment & Institutional Effectiveness**
- **Faculty Development**
- **Innovative Instruction**
- **Library Services**
- **Open SUNY Concierge**
- **Web Accessibility**
- **SUNY OER**
- **Open SUNY Online Learning**

# ACADEMIC PROGRAMS

## FOR ADVISING, STUDENT SUPPORT, AND PROGRAM DEVELOPMENT

The SUNY Center for Professional Development (CPD) Academic Programs are designed for the academic communities comprised of faculty, librarians, faculty developers, and instructional support staff. Programs are based upon identified needs from the campuses and SUNY communities and in support of the strategic priorities for Academic Affairs in the SUNY strategic plan. Program areas include all aspects of teaching and learning, research, assessment, and the effective use of technology in education.

## PROGRAMS

Our programs are delivered in a variety of formats:

- Asynchronous online classes
- Synchronous online webinars
- Face-to-Face workshops, events, and mini-conferences
- Video Conferences
- On-site at the SUNY CPD facility in East Syracuse, NY
- At our regional campus sites or corporate partner sites

Some of these offerings are bundled together in certificate programs designed to help the target audience learn the knowledge and skills needed to work in higher education. The courses in these programs are online and asynchronous as well as engaging and interactive. Certificate completers earn a digital badge that specifies what they learned in the program.

## CURRENT CERTIFICATE PROGRAMS

- Assessment of Learning Outcomes
- Diversity, Equity, and Inclusion in Teaching and Learning
- Institutional Effectiveness
- Online Concierge
- Online Instructional Design Competency Development Certificate Program
- Teaching and Learning Certificate for New Faculty

## ACADEMIC PROFESSIONAL DEVELOPMENT CONSULTATIONS

If you would like to discuss how the CPD can help your campus address academic professional development needs not listed here, please contact Academic Programs Manager Chris Price ([chris.price@suny.edu](mailto:chris.price@suny.edu)) or Open SUNY Program Manager Jamie Heron ([jamie.heron@suny.edu](mailto:jamie.heron@suny.edu)) to arrange for a consultation.

## ACCESS TO

- Vendor-based learning resources
- Calendar of professional development activities
- Blackboard/Collaborate



Center for Professional  
Development  
[cpd.suny.edu](https://cpd.suny.edu)

**SUNY Center for Professional Development**

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East Syracuse NY, 13057

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**Fax:** 315.437.0835

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## INSTITUTIONAL EFFECTIVENESS CERTIFICATE PROGRAM

### LEARN HOW TO

- Establish departmental goals which are aligned with the institution's strategic plan and/or are specific, measurable, attainable, realistic and time-bound.
- Demonstrate knowledge of qualitative and quantitative methodologies for assessment of processes and services.
- Recognize sources of data for peer analysis and benchmarking.
- Participate in the evaluation of the campus' current institutional/unit-level effectiveness initiatives and suggest areas for review and improvement.
- Document evidence of closing the loop and institutional improvement as a result of assessment activities.

### COMPLETION REQUIREMENTS

Participants must complete all three courses. Digital badges will be awarded individually to allow participants maximum flexibility in taking what they need and want from the program without being obligated to complete the entire program.

### COURSES

- Introduction to Institutional Effectiveness
- Research Methods for Institutional Effectiveness
- Championing Change: Applying Institutional Effectiveness on Your Campus

### REGISTRATION INFORMATION

Please visit:

[suny.edu/iecert](http://suny.edu/iecert)

## ASSESSMENT OF LEARNING OUTCOMES CERTIFICATE PROGRAM

### LEARN HOW TO

- Demonstrate an understanding of principles of student learning assessment
- Construct a curricular map and demonstrate an understanding of the implications of curriculum mapping for assessment of learning outcomes.
- Develop an assessment plan for a course, learning activity, academic major or program.
- Develop and apply rubrics to assess learning activities (both face to face and online).
- Identify strategies for using assessment results to improve learning (closing the loop).
- Coordinate campus activities related to academic assessment.

### COMPLETION REQUIREMENTS

To earn the Assessment of Learning Outcomes Certificate, participants must complete all three courses. Digital badges will be awarded individually to allow participants maximum flexibility in taking what they need and want from the program without being obligated to complete the entire program.

### COURSES

- Assessment for Improvement of Teaching and Learning
- Planning and Implementing an Assessment of Student Learning
- Closing the Loop: Using Assessment Results for Improvement

### REGISTRATION INFORMATION

Please visit:

[suny.edu/alocert](http://suny.edu/alocert)

## DIVERSITY, EQUITY AND INCLUSION IN TEACHING AND LEARNING

### LEARN HOW TO

- Develop new mindsets and strategies for inclusive and equitable practices in learning environments.
- Communicate ways in which differences in identity and background shape teaching and learning experiences.
- Create accessible and welcome learning environments.
- Implement teaching and learning practices that create more equitable achievement and engagement.

### COMPLETION REQUIREMENTS

- Complete Course 1: Critically Reflecting on Diversity and Teaching in SUNY
- Complete two other courses from the approved courses list
- Complete an e-portfolio summarizing what you learn, reflecting on how it has changed your thinking and how you will apply it to your teaching practice.

### COURSES

- Critically Reflecting on Diversity and Teaching in SUNY
- Meeting Students Where They Are
- Helping Non-Traditional Students Learn
- Teaching 21st Century Students
- Teaching for Racial Equity
- Applying Universal Design for Learning Principles to Your Course

### REGISTRATION INFORMATION

Please visit:

[suny.edu/deicert](http://suny.edu/deicert)

## TEACHING & LEARNING CERTIFICATE FOR NEW FACULTY

### LEARN HOW TO

- Utilize learning theory in the design and delivery of their courses
- Employ foundational learning teaching strategies that promote active learning
- Effectively and efficiently evaluate student performance
- Create a safe and effective learning environment
- Demonstrate appropriate communication techniques in interactions with students

### COMPLETION REQUIREMENTS

- Completion of all three required courses is required to earn the Teaching & Learning Certificate for New Faculty.
- Activities for all three courses will include using an ePortfolio to document work. If a participant's campus does not provide an ePortfolio platform for use, this program offers instruction on Mahara, a no cost Open Source ePortfolio platform which can be used by the program participant for coursework.

### COURSES

- Essential Communication Skills for Teaching
- Evaluation and Assessment
- Learning Theories and Effective Teaching Practices

### REGISTRATION INFORMATION

Please visit:

[suny.edu/tlnfcert](http://suny.edu/tlnfcert)

## ONLINE STUDENT CONCIERGE CERTIFICATE PROGRAM

### LEARN HOW TO

- Develop strategies for connecting students to the campus community and creating a sense of belonging.
- Understand and be able to interpret and explain academic and degree requirements to the students they support.
- Develop effective student help documentation and resources for the students they support.
- Identify and understand the relationships and partnerships between the concierge and the campus stakeholders, such as advisors, online teaching faculty, etc.
- Utilize Starfish (or other early alert systems) in order to identify at risk students.
- Develop campus-specific online student concierge policies and procedures.

### COMPLETION REQUIREMENTS

- Complete all three 6-week courses.

### COURSES

- Foundations of the Online Student Concierge Role
- Features of Best Practices for the Online Student Concierge
- Concierge Capstone: Evaluation and Assessment

### REGISTRATION INFORMATION

Please visit:

[suny.edu/occert](http://suny.edu/occert)

## GRANTS & PROPOSALS: IF YOU WRITE IT, THEY WILL FUND!

### LEARN HOW TO

- Gear up on proposal writing and organization
- Explore grant opportunities
- Use campus resources and connections
- Find and work with collaborators
- Build concrete steps to submit your proposal

### COMPLETION REQUIREMENTS

- One 12 week course, 1-3 hours per week
- Asynchronous, online in Blackboard

### REGISTRATION INFORMATION

Please visit:

[suny.edu/grantscourse](http://suny.edu/grantscourse)